**S.6 DIV DISCUSSION-2024 (BAGUMA SSENTAMU RICHARD 0750025446)**

TIME: 2hours 30 Minutes

**Instructions:**

* It is time to prove your potential
* Answer **FOUR** questions choosing **01** from section **A and B,**

and **ONLY TWO** from **C** of which **ONE MUST** come from wisdom literature.

**SECTION A: LAW BOOKS IN THE BIBLE**

1 (a) Comment on the meaning of marriage institution intended to Adam and Eve in

Genesis 1 and 2 (13marks)

(b) Analyze the New Testament teaching about Marriage. (12marks)

1. Account for the strained relationship between Adam and God in Genesis 3 (13 mks)

b) Discuss lessons that modern Christians draw from Adam’s behavior (12 mks)

1. (a) Discuss the task Adam had when God commanded him to multiply and

subdue the earth in Genesis 1:28. (13marks)

(b) In what ways did Adam’s descendants fall short of the above command? (12 mks)

1 “She took some of the fruit and ate it. Then she gave some to her husband and he also ate it”…….. Genesis 3:6 (GNB) (“Man’s disobedience in Eden was more than mere eating of the forbidden fruit” Discuss/ Comment on the implication of eating the forbidden fruit)

1. Discuss the meaning of what Adam and Eve did
2. How has mankind today been affected by this sin in Genesis 3?

2. (a) “The deliverance of the Israelites from the Egyptian bondage was a land mark in

Israel’s history”. Justify the statement. (12marks)

(b) Comment on the Christian understanding of the Passover event (13marks)

2. (a) “Abraham rightly deserved the title of father of the faithful” Justify.

(13marks)

(b) Comment on the lessons modern Christians learn from Abraham’s

faithfulness. (12marks)

2. Justify Moses’ unwillingness to leave Midian for Egypt according to Exodus 3 and 4 (Account for Moses’ negative response to God during the burning bush incident, Why did Moses object God’s call? Justify Moses’ reason to know the name of God) (12 mks)

b). Discuss the nature of God according to the incident of Moses’ encounter with God on Mt. Horeb (13 mks)

3. (a) Why did God require the Israelites to conduct the act of Herem in Deut. 7 (12marks)

(b) What is the Christian view about the above practice? (13marks)

3 (a) Analyse the view that the Israelites were a special people meant to eat special foods

1. Discuss the New Testament teaching on what makes a person unclean

3 a). Examine the significance of God’s instruction to the Israelites of total destruction of the enemy (12 mks)

b). To what extent should Christians support the idea of total destruction of the enemy (13 mks)

3. (a) Discuss the role of God’s instructions to the Israelites as presented in

Exodus 20:1-17 (13marks)

(b) Show the importance of the above instructions to Christians today (12marks)

4. (a) Analyze the symbolic meaning of the ceremony of cleansing of lepers. (12marks)

(b) Discuss Jesus’ teaching on what contaminates an individual. (13marks)

4 a). In what ways were Abraham’s descendants influenced by the life they found in Canaan? (13)

b). Why and how are Christians today influenced by religious dualism? (12 mks)

4. (a) Account for the Israelites’ taking on the religious practices of the

Canaanites. (13marks)

(b) Discuss the manifestations of dual loyalty among Christians in Uganda today. (12)

4 (a) Discuss the obligations and responsibilities of the Israelites as God’s nation

(b) Comment on the view that Christians are a chosen nation of God

**SECTION B: HISTORICAL BOOKS**

5 (a) Account for Samuel’s reluctance to grant the Israelites a king

(b) In what ways were Samuel’s fears About kingship fulfilled in Israelites’ history?

5. (a) To what extent did Saul’s act of sparing Agag contribute to his rejection? (13)

(b) Under what circumstances would political leaders be rejected today? (12marks)

5 a). Analyse the experience that priest Eli trainee got at Shiloh when the lamp was still burning (13 mks)

b). Show the relevance of the experience of priest Eli’s trainee got at Shiloh to young Christians (12 mks)

5. Assess the role of prophet Samuel in the socio-religious and political life of the

Israelites. (25 mks)

6. To what extent were long term factors responsible for the division of the temple?

6a). To what extent did King Solomon use the wisdom he asked from God appropriately? (25 mks) (“King Solomon did not live to the expectations of the covenant faith” Discuss)

6. (a) Examine the various ways in which the first monarch of Israel lived ruled

according to the covenant faith. (13marks)

(b) How beneficial was the reign of Israel’s first monarch to Christians today? (12marks)

7. Analyse the basis of Elijah’s condemnation of Kling Ahab of Israel

b) Under what circumstances would religious leaders condemn political leaders today?

7). “If you return safely, then the Lord has not spoken through me” I Kings 22:28 GNB (Examine the circumstances that led the death of king Ahab)

a). Discuss the circumstances that prompted the above utterance (13 mks)

b). Of what significance is the above story to modern Christians? (12 mks)

7. (a) Account for the competition between God’s prophets and the Baal prophets

at Mt. Carmel. (13marks)

(b) Discuss the significance of the competition to the Israelites. (12marks)

**SECTION C: PROPHETISM AND WISDOM LITERATURE**

8. (a) In what ways were religious leaders a disgrace at the time of prophet Hosea? (12)

(b) Examine the grounds of accusations of the priests in Uganda today. (13marks)

8 a). Account for Prophet Amos’ singing of the funeral song over Israel (13 mks) (8. (a) Account for Amos’ message of doom /judgement to the people of Israel)

b). Discuss the usefulness of Amos’ funeral song over Israel to Christians today (12 mks)

8 (a) “Yahweh is a universal God according to the book of Amos” Comment

(b) What is the relevance of the book of Amos to Christians today?

9. Justify the view that God’s judgement on Israel was inevitable. (25marks)

9 a). Justify Prophet Hosea’s bitterness with the religious leaders of his time (Why was prophet Hosea unhappy with the priests of Israel? (12 mks)

b). Why would prophet Hosea be justified to condemn religious leaders of Uganda today? (13)

9 (a) Analyse the message about the Lord’s servant in Isaiah 42

(b) How was this message fulfilled in the New Testament?

10. (a) Comment on Jeremiah’s sermon at the Jerusalem temple. (12marks)

(b) How did the summon affect Jeremiah and people of Judah? (13marks)

10 a). Account for the sour relationship between prophet Jeremiah and priest Pashhur (12 mks)

b). Comment on the lessons Christians can learn from the sour relationship between prophet Jeremiah and priest Pashhur (12 mks)

10. (a) Why was Jeremiah commanded by God not to marry? (12marks)

(b) Explain the Christian view about people who choose to live as celibates.

10 (a) Discuss Ezekiel’s teaching on individual responsibility for sin

What lessons can Christians learn from this story?

11. (a) How did Job demonstrate his faith in God? (12marks)

(b) Discuss the importance of Job’s character to modern Christians. (13marks)

11 a). Show the significance of Job’s answer to Job’s petition regarding his suffering (13 mks)

b). Discuss the help Christians get from the petition Job presented to God (12 mks)

11. (a) In which way was Job disappointed by God in the experience he went

through? (13marks)

(b) How can Christians apply Job’s experience in their daily lives? (12marks)

11 (a) Account for Job’s suffering yet he was innocent

(b) Comment on the treatment of people with incurable diseases in society today

12. (a) Analyze the mood of the people in Psalm 137. (12marks)

(b) Under what circumstances would Christians express agony in life? (13marks)

12a). Comment on the message expressed in the Messianic Psalm (13 mks)

b) How can the Messianic Psalm be of use to modern Christians? (12 mks)

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12. “My God, My God, why have you forsaken me?” (Psalms22:1)

(a) Account for the psalmist’s utterance of the above words. (12marks)

(b)Discuss the view that Psalms22is a clear portrayal of Jesus’ suffering. (13mks)

12 (a) Comment on the message in Psalm 20

(b) Explain the relevance of Psalm 20 to modern Christians

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